



SAINT BRIDGET CATHOLIC SCHOOL

Building tradition through faith and learning!

Remote Attendance Plan 2020-2021 *Explanation*

Elementary School Campus - 6011 York Road, Richmond, VA 23226
Middle School Campus - 6112 Three Chopt Road, Richmond, VA 23226



Saint Bridget Catholic School is a Catholic, Christ-centered environment that provides a strong academic curriculum and fosters spiritual growth, moral development, and the pursuit of excellence in the whole person.

The school remains dedicated to this mission and is committed to opening our campuses to all students on Tuesday, August 25, unless otherwise directed by the Diocese or Governor. The State of Virginia's return to school plan, *Recover, Redesign, Restart 2020*, provides guidance on the steps all school must take to reopen this fall. Under Phase 3 of the State's plan, all students may return to campus with appropriate actions taken to mitigate the potential spread of the COVID-19 virus, these actions are the central focus of this plan.

The Response Team recognizes not all students will be able to attend school in-person, therefore, this Remote Attendance option is presented for consideration by families. After a great amount of consideration and contemplation, this plan is presented as the best plan for Saint Bridget given our current circumstances and available resources. The Response Team also recognizes this plan is not ideal for all students and families.

The Remote Attendance plan will continue to be refined as more information becomes available. Updates will be provided as needed. If you have any questions about the information in this plan, please contact Laura Dvornick Clift, EdD., Principal, 804-288-1994, lcclift@saintbridget.org



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Guiding Principles

Three guiding principles served as navigating points for decision-making during the plan's development. These principles will continue to guide the Administration and Response Team as the school moves forward toward reopening, and beyond. The principles are:

- Ensure the safety, health, and spirituality of our students, faculty, and staff
- Maintain the commitment to high-quality, continuous learning in a changing world
- Nurture the well-being of the whole child



Remote Attendance

Remote Attendance is an off-campus learning option using a virtual platform available to any Saint Brigid student. Any student who is quarantined or sick for more than five days or whose family prefers the student remain at home while Saint Brigid Catholic School is providing in-person instruction is eligible to participate. Remote Attendance is not the same, in scope or intent, as the Guided Learning program in which students participated in the Spring. The Remote Attendance option is for unique situations and requires a family's commitment to an agreed upon duration of time.

On Tuesday, August 18, during the scheduled Parent Academy, as well as during the two Town Halls, Wednesday, August 19, and Thursday, August 20, questions concerning Remote Attendance are welcomed. Families will then have until Thursday, August 20, to indicate their desire to opt-in to the Remote Attendance option. Families will email remoteattendance@saintbridget.org to indicate their selection of the Remote Attendance option.



Virtual Platforms

To provide Remote Attendance, Saint Brigid has contracted the third-party services of the MobyMax and Educere companies. The MobyMax program is computer adaptive and provides instruction for grades JK-8 through animation and video. Educere is intended for high school level courses.

Any elementary student participating in Remote Attendance will receive a loaner device from the school to gain access to MobyMax.





Instruction

To support students with Remote Attendance, Saint Bridget has employed a full-time staff member, Bridget Nilsen, to act as the program liaison. Mrs. Nilsen maintains a valid Virginia teaching license. Working with the families, Mrs. Nilsen will develop student learning plans that include the content covered and duration of participation. She will coordinate and manage the students' learning plans within both platforms, as well as communicate student progress with families and teachers. Additionally, Paul Daley, Middle School Math Teacher, will be available during the instruction day to support students, at all levels, in the area of Mathematics.

Through MobyMax services, students will have access to academic work in the core content areas of Adaptive Math, Language Arts, Early Reading, Reading, Phonics, Writing, Adaptive Science and Adaptive Social Studies. Through Educere services, Middle School students currently enrolled in high school credit courses will have access to academic work for these courses. The curriculum provided to students from both programs is aligned with the Diocesan Consensus Curriculum. The work is self-paced based on the predetermined learning objectives of the students' learning plans. Students participating in Remote Attendance will not receive instruction from their assigned teachers; however, the Mrs. Nilsen will be available daily to support students' learning needs. As there is no direction instruction, younger students (specifically JK-2) may need daily parent involvement to complete the work. Students will receive weekly religion instruction from the program liaison.

During Remote Attendance, maintaining relationships with peers and our faith community is important. Therefore, students will connect to their classmates, teachers, and the school community through virtual events, such as daily announcements, birthday wishes, spirit days, and Morning Gatherings. Students will participate in virtual Mass with their classmates, as well as a weekly virtual classroom visit.

Mrs. Nilsen will communicate weekly with the parents, students, and teachers and this communication will include progress updates. Students will receive grades on work completed during Remote Attendance.

The Remote Attendance option will follow the published school calendar.

Students participating in Remote Attendance are ineligible to participate in school-sponsored, in-person extracurricular activities, including those off school grounds.

If, for any reason, a cohort must move to our Guided Learning Plan, then all students in that cohort, including those participating in Remote Attendance, will move to an all virtual learning experience.



Cost

MobyMax and Educere are fee-based programs. Saint Bridget Catholic School will purchase the program for students who participate in Remote Attendance. As previously communicated, there is no reduction to the cost of tuition if a family chooses the Remote Attendance option.



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